## **HUMAN RIGHTS – Certificate Course**

## Syllabus:

- **I.** Rights, the concept\*: What is a right?
  - How did it get evolved?
    - Bible Exodus
    - Repressive Rulers and Governments... (HR violations...)
      - o Jewish annihilation (Autzhwitsche Gas chamber...)
      - 0 Workers Rights Class struggle
      - o Freedom Initiatives (Indian Freedom Movement)
        - PLO, LTTE, Naxal Movements etc.
  - **I.** The Human Person, a reflection: [Notes, Exordium, p. 17-24]
    - o Man is created in God's own image and likeness
      - 'tatvamasi' that thou art...
      - Inalienable Rights innate, that is by birth...
      - `not granted by anyone... and so can't be taken away by anyone...
  - **II.** Background to the Human Rights Instruments...
    - o Human Rights Movements
      - I. The Universal Declaration of Human Rights, 1948.
      - II. The International Covenant on Civil and Political Rights, 1966.
      - III. The European Convention for Human Rights and Fundamental Freedoms.
      - IV. The African Charter on Human and Peoples' Rights
      - V. The Constitution of India (especially the Fundamental Rights).
        - The preamble to the Indian Constitution
        - Human Rights and duties in the Constitution \*\*
  - III. Relevance of the study of Human Rights in India
    - o Social Aspects
    - o Economic Aspects
    - o Political Aspects
  - IV. Human Rights Violations, Redressal Mechanisms and Implementation
    - o Deprivation of Human Rights: the Core Issues
      - I. Poverty, overpopulation, illiteracy
      - II. Problems of Unsustainable Development

## III. Disadvantaged Groups

- Women
- Children
- Scheduled Castes and Scheduled Tribes
- Homeless and Slum Dwellers
- Physically and mentally Handicapped
- Refugees and Internally Displaced Persons
- o Redressal Mechanisms
  - I. Judiciary
  - II. National Human Rights Commission and other Statutory Commissions
  - i. [Media Advocacy
  - ii. Creation of Human Rights Literacy and Awareness
- o Systems to implement Human Rights from the lowest to the highest... HR Commission
  - I. Democracy
    - Guaranteed freedoms
    - |People's participation
  - II. Rule of Law
    - Non-arbitrariness
    - Fairness in Criminal Justice Administration
    - Combating Corruption
  - III. Open and Transparent Governance
    - Right to information
    - Whistle Blowing: Public Exposure of Unfair Practices and Abuse of Public Authority.

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